

TITLE I PARENT INVOLVEMENT

The Central Board of Education endorses the parent involvement goals of Title I and encourages the regular participation by parents of Title I eligible children in all aspects of the program. The education of children is viewed as a cooperative effort among the parents, school, and community. In this policy, the work "parent" also includes guardians and other family members involved in supervising the child's education.

Pursuant to federal law, the district will develop jointly with, agree on with, and distribute to parents of children participating in the Title I program a written parent involvement policy.

A meeting of the parents of participating Title I students will be held annually to explain the goals and purposes of the Title I program.

Parents will be given the opportunity to participate in the design, development, operation, and evaluation of the program for the next school year and to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs. Parents will be encouraged to attend the meeting and to become involved.

In addition to the required annual meetings, at least three (3) additional parent meetings shall be held, at various times of the day and/or evenings, for parents of children participating in the Title I program. Notices will be sent to the parents and articles will appear in the local newspaper advising parents and interested persons of the meetings. These meetings shall be used to provide parents with:

1. Information about programs provided under Title I;
2. A description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;
3. Opportunities to formulate suggestions and to participate, as appropriate, in decision relating to the education of their children; and
4. The opportunity to bring parent comments, if they are dissatisfied with the school's Title I program, to the district level.

Title I funding, if sufficient, may be used to facilitate parent attendance at meetings through payment of transportation and childcare costs.

TITLE I PARENT INVOLVEMENT (Cont)

The parents of children identified to participate in Title I programs shall receive from the school principal and Title I staff an explanation of the reason supporting each child's selection for the program, a set of objectives to be addressed and a description of the services to be provided. Parents will be advised of their children's progress on a regular basis. Opportunities will be provided for the parents to meet with the classroom and Title I teachers to discuss their children's progress. Parents will also receive information and training that will assist them in helping their children at home and at school.

Each school in the district receiving Title I funds shall jointly develop with parents of children served in the program a "School-Parent Compact" outlining the manner in which parents, school staff and students share the responsibility for improved student academic achievement in meeting state standards.

The compact shall:

1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment enabling children in the Title I program to meet the state's academic achievement standards;
2. Indicate the ways in which each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, monitoring television watching, volunteering in the classroom, and participating as appropriate, in activities related to their child's educational and positive use of extracurricular time; and
3. Address the importance of parent-teacher communication on an on-going basis, with at a minimum, parent-teacher conference, frequent reports to parents, and reasonable access to staff.

REFERENCE: *P.L. 103-382, Improving America's School Act*
P.L. 107-110, No Child Left Behind Act of 2001

CROSS-REFERENCE: *Policy EHAA, Family Involvement*

Note: Districts with more than one school participating in a Title I program may wish to consider the establishment of a district-wide parent advisory council.

This Policy Required by the
Every Student Succeeds Act of 2016

TITLE I PARENT INVOLVEMENT (REGULATION)

In order to achieve the level of Title I parent involvement desired by the board of education policy on this topic, these regulations guide the development of each school's annual plan designed to foster a cooperative effort among the parents, school, and community.

Guidelines:

Parent involvement activities developed at each school will include opportunities for:

- Volunteering
- Parent education
- Home support for child's education
- Parent participation in school decision-making

The school system will provide opportunities for professional development and resources for staff and parents/community regarding effective parent involvement practices.

Roles and Responsibilities

1. Parents

It is the responsibility of the parent to:

- Actively communicate with school staff
- Be aware of rules and regulations of the school
- Take an active role in the child's education by reinforcing at home the skills and knowledge the student has learned in school
- Utilize opportunities for participation in school activities

2. Staff

It is the responsibility of the staff to:

- Develop and implement a school plan for parent involvement
- Promote and encourage parent involvement activities
- Effectively and actively communicate with all parents about skills, knowledge, and attributes students are learning in school and suggestions for reinforcement
- Send information to parents of Title I children in a format, and to the extent practicable, in a language the parents can understand.

3. Community

Community members who volunteer in the schools have the responsibility to:

- Be aware of rules and regulations of the school
- Utilize opportunities for participation in school activities

4. Administration

It is the responsibility of the administration to:

- Facilitate and implement the Title I Parent Involvement policy and plan
- Provide training and space for parent involvement activities
- Provide resources to support successful parent involvement practices
- Provide in-service education to staff regarding the value and use of contributions of parents and how to communicate with and work with parents as equal partners
- Send information to parents of Title I children in a format and, to the extent practicable, in a language the parents can understand.



CENTRAL PUBLIC SCHOOLS



Parent & Family Engagement Policy

Central Elementary continues to seek the advice of parents, guardians, and community members in developing and implementing the education mission of our students. Parents and students have been an integral part of the site committees and district wide planning committees.

Central Elementary School included parental involvement and participation during the planning process by involving parents in the joint development of the school wide plan. Parents are encouraged to attend future school wide planning meetings. Parents are notified through notes, letters and advertisements on school wide planning meeting date and times.

Central Elementary School will provide activities for parents to participate in and learn about the Title I School Wide Plan that their children are a part of.

These activities include:

1. Parental attendance at Professional In-Service Activities.
2. Parent/Teacher communication of student skills, abilities, and progress. A meeting will be held annually to explain the goals and purposes of the Title I Program.
3. Parents will be advised of their children's progress on a regular basis. Parents will also receive information and training that will assist them in helping their children at home and at school.
4. Parent collaboration in the development and implementation of "School-Parent Compact". This compact is a good faith agreement between all participants concerned about the achievement of individual students.
5. Participation in an annual evaluation of the parent involvement portion of the Title I School Wide Plan. Parents will be given the opportunity to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs.

Central Elementary will use a variety of effective methods to keep citizens, patrons, and parents fully informed of assessment results and student achievement. These methods will include, but not be limited to, school newsletters, regular planned meetings, regular scheduled professional development activities and parent/teacher conference.

Each parent will be given a written copy of the individual test results for their children. The results from the tests will be distributed in a timely manner upon receipt from the testing companies.

A copy of the school (site) parental involvement policy and a copy of the parent-school compact can be found in the appendix.